



Lighthouse School



CAYMAN ISLANDS
GOVERNMENT

SUMMARY INSPECTION REPORT | FEBRUARY 2019



Excellent

exceptionally high quality of performance or practice.



Good

the expected level for every school in The Cayman Islands, both public and private.



Satisfactory

the minimum level of quality required for The Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.



Weak

quality not yet at the level acceptable for schools in The Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

ABOUT OUR INSPECTIONS



The inspection framework is organised around judgments using a four-point scale. The four levels on the scale are defined below.

ABOUT LIGHTHOUSE SCHOOL

Address: 223A Shamrock Rd, Red Bay, Grand Cayman

Contact Number: 345-947-5454

Name of the Head Teacher: Mr. Elroy Bryan

Number of children on roll: 110

Number of teaching staff: 18

Number of support staff: 37

Age range of students: 5 to 17 yrs

Date of last inspection: 29th-30th January 2015

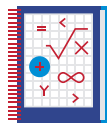
Date of this inspection: 19th-21st February 2019

Number of stakeholder survey responses received from parents: 43

Staff: 54

Student: 30

INSPECTION JUDGEMENTS



“

Overall, I am satisfied with the quality of education provided at this centre

”

(strongly agree/ agree):

| | |
|----------|------|
| PARENTS | 90% |
| STAFF | 99% |
| STUDENTS | 100% |

Students' achievement in relation to international standards

| | English | Mathematics | Science |
|-----------|---------|-------------|---------|
| Primary | GOOD | GOOD | GOOD |
| Secondary | GOOD | GOOD | GOOD |

Ensuring effective teaching to support students' learning

| | Teaching | Learning | Assessment |
|-----------|----------|----------|--------------|
| Primary | GOOD | GOOD | SATISFACTORY |
| Secondary | GOOD | GOOD | SATISFACTORY |

Promoting students' personal and social development

| | positive behaviour for good learning | students' civic and environmental understanding |
|-----------|--------------------------------------|---|
| Primary | GOOD | GOOD |
| Secondary | GOOD | GOOD |

Keeping our students safe and always supported

| | Health and safety | Support and guidance |
|-----------|-------------------|----------------------|
| Primary | GOOD | EXCELLENT |
| Secondary | GOOD | EXCELLENT |

Offering a curriculum that meets the educational needs of all students

| | |
|-----------|------|
| Primary | GOOD |
| Secondary | GOOD |

Leading and managing the school and developing links with the community

Leadership



Self-evaluation and improvement planning



Links with parents and the community



Staff and the learning environment



OVERALL



KEY STRENGTHS OF LIGHTHOUSE SCHOOL

- Students' achievements in English, mathematics and science were good because their needs were very well met;
- Teachers used a wide range of strategies to meet the students' needs so that students could reach their potential;
- Exceptionally strong guidance and support enabled students of all abilities to thrive;
- Excellent links with parents and the community meant that parents were fully involved in the school's work and the school was held in high esteem by the community;
- The Principal and senior leaders had created a culture of high expectations where every student mattered, and this vision was embraced by all staff



RECOMMENDATIONS FOR LIGHTHOUSE SCHOOL

- Continue to make assessment arrangements both systematic and reliable, especially in science, so that teachers can use information more effectively to challenge all students to achieve;
- Work with the Ministry of Education to ensure that specialist resources address the specific needs of the students



WHAT HAPPENS NEXT?

As a result of the school being judged good, the school will continue to be inspected as part of the normal inspection cycle, which is currently every two years

To read the full Inspection Report for Lighthouse School
VISIT: www.gov.uk/portal/pls/portal/docs/1/12716516.PDF

